## Quarterly Budget and Expenditure Reporting under CARES Act Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable

Institution Name:	WorldClass Academy of Beauty Careers Date of Report: _Aug	ust 13 2020	_ Covering Quarter Ending: _	July 2020
Total Amount of F	unds Awarded: Section (a)(1) Institutional Portion: 11,939.00_	Section (a)(2):	Section (a)(3):	Final Report?

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. <sup>1</sup>	<b>自己是不是</b>			
Providing reimbursements for tuition, housing, room and board, or other fee refunds.				
Providing tuition discounts.				
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	1700.00			i de Maria. La deservación de la
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	1,500.00			
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	0			
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	0			y.
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	3500.00			

<sup>&</sup>lt;sup>1</sup> To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Campus safety and operations. <sup>2</sup>	3500.00			COVID supplies and weekly Fumigations
Purchasing, leasing, or renting additional instructional equipment				
and supplies (such as laboratory equipment or computers) to reduce				
the number of students sharing equipment or supplies during a				
single class period and to provide time for disinfection between uses.				
Replacing lost revenue due to reduced enrollment.		000.00		3 people drop during this period, not enough funds to replace drops
Replacing lost revenue from non-tuition sources (i.e., cancelled				
ancillary events; disruption of food service, dorms, childcare or other				
facilities; cancellation of use of campus venues by other				
organizations, lost parking revenue, etc.).3				
Purchasing faculty and staff training in online instruction; or paying				
additional funds to staff who are providing training in addition to				
their regular job responsibilities.				
Purchasing, leasing, or renting additional equipment or software to				
enable distance learning, or upgrading campus wi-fi access or				
extending open networks to parking lots or public spaces, etc.				
Other Uses of (a)(1) Institutional Portion funds. <sup>4</sup>				

<sup>&</sup>lt;sup>2</sup> Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

<sup>&</sup>lt;sup>3</sup> Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

<sup>&</sup>lt;sup>4</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."

Category	Amount	Amount in	Amount in	Explanatory Notes
	in (a)(1)	(a)(2) dollars,	(a)(3) dollars,	
	institutional dollars	if applicable	if applicable	
Other Uses of (a)(2) or (a)(3) funds, if applicable. <sup>5</sup>				Institutional charges were greater than what the Institution was awarded.
Quarterly Expenditures for each Program	15,000.00			
Total of Quarterly Expenditures	15,000.00			

#### Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." In the chart, an institution must specify the amount of expended CARES Act funds for each funding category: Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable. Section 18004(a)(2) funds includes CFDAs 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); Section 18004(a)(3) funds are for CFDA 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the Section 18004(a)(1) Institutional Portion (referred to as "(a)(1) institutional" in the chart), Section 18004(a)(2) (referred to as "(a)(2)" in the chart), and Section 18004(a)(3) (referred to as "(a)(3)" in the chart) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar.

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under Section 18004(a)(1) of the CARES Act (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2022 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10) apart from the first report, which is due October 30, 2020. For the first report using this form, institutions must provide their cumulative expenditures from the date of their first HEERF award through September 30,

<sup>&</sup>lt;sup>5</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."

2020. Each quarterly report must be separately maintained on an IHE's website or in a PDF document linked directly from the IHE's CARES Act reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line.

#### **Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact: Jack Cox, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



**ESF** 

ESF / ESF Reporting / HEERF - 058606775 - Info

# Higher Education Emergency Relief Fund (HEERF) HEERF Fund

**Annual Report** 

Last Modified: tatstats3@aol.com - 3/25/2021, 4:43:56 PM

General Information 1 2 3 3 -- 4 5 5 6 -- 7 -- 8 -- 9 -- 10 -- 1

Instructions

This report should be completed based on activities in the applicable reporting periods. If an institution has expended all of their HEERF grant funds by the closing date of the reporting period, they do not have to complete subsequent annual reports. All institutions must submit the First Annual Report. Please indicate in Question 2 if this report is your final annual report.

Annual Report	Due Date	Applicable Reporting Period	
First Annual Report	February 1, 2021	March 13, 2020 - December 31, 2020	
Second Annual Report	February 1, 2022	January 1, 2021 - December 31, 2021	
Third Annual Report	February 1, 2023	January 1, 2022 - December 31, 2022	

## **General Information**

Institutional Identifiers and Contact Information:

Institution Name

WORLDCLASS ACADEMY OF BEAUTY CAREERS

DUNS#

058606775

Please identify the OPEID(s) for this institution:

04252400

100 characters maximum: 8/100

Submitted



ESF

ESF / ESF Reporting / HEERF - 058606775 - Websites

# Higher Education Emergency Relief Fund (HEERF) HEERF Fund

**Annual Report** 

Last Modified: tatstats3@aol.com - 3/25/2021, 4:43:56 PM

1 2 Websites 3 4 5 6 7 8 9 10 1

#### Instructions

### Websites

- Reporting on institution websites:
- a) CARES HEERF quarterly reporting webpage URL: www.worldclassacademyofbeaut
- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information).

www.worldclassacademyofbe

c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

www.worldclassacademyofbe

Submitted



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ESF / ESF Reporting / HEERF - 058606775 - Eligibility Conditions

# Higher Education Emergency Relief Fund (HEERF) HEERF Fund

**Annual Report** 

Last Modified: tatstats3@aol.com - 3/25/2021, 4:43:56 PM

1 - 2 3 Student Eligibility - - 4 - 5 - 6 - 7 - 8 - - 9 - 10 - 1

Instructions

## Student Eligibility

3) How did your institution determine which students were eligible (1) to receive emergency financial aid grants under any of the CARES Act HEERF programs?

 a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

Yes No

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

Yes No

c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Yes No

Please Specify

We distributed Cares act to all student that was in need of help with tuition. To students that had 0 EFC as well as single parent households.

300 characters maximum: 142/300

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ESF

ESF / ESF Reporting / HEERF - 058606775 - Aid Determination

# Higher Education Emergency Relief Fund (HEERF) HEERF Fund

**Annual Report** 

Last Mounted, tatstatss@aoi.com	0/23/2021, 4.40.501141	

# Instructions Aid Determination ^

- 4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.
  - 4.1) Did you distribute the same amount to all eligible students regardless of different circumstances? \* •

4 Aid Determination

Yes No

4.1.1) Did you ask students to apply for funds?

Yes No

4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

Previous Cancel Reset Save Save & Continue Next

## **Burden Statement**

2 3 4 Aid Determination

11

Website Policies | API Documentation | Glossary | About the Data | Grantee Help



ESF

ESF / ESF Reporting / HEERF - 058606775 - Aid Distribution

# Higher Education Emergency Relief Fund (HEERF) HEERF Fund

**Annual Report** 

Last Modified:	tatstats3@aol.c	om - 3/25/2021	, 4:43:56 PM
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1 2 3 4 5 **Aid Distribution** 6 7 7 8 9 9 10 1

## Instructions



a) Checks

- 5) How did your institution distribute the emergency financial aid grants to students?

b) Electronic funds transfer / Direct deposit

c) Debit cards

d) Payment apps

e) Other

Yes No

es No

Yes No

Yes No

res No

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ESF

ESF / ESF Reporting / HEERF - 058606775 - Emergency Grants

# Higher Education Emergency Relief Fund (HEERF) HEERF Fund

**Annual Report** 

Last Modified: tatstats3@aol.com - 3/25/2021, 4:43:56 PM

1 2 3 4 5 6 Emergency Grants 7 --- 8 -- 9 --- 10 13

Instructions

## **Emergency Grants**

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?\*



Previous

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Next

**Burden Statement** 

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6 Emergency Grants

7

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ESF

ESF / ESF Reporting / HEERF - 058606775 - Emergency Financial Aid

# Higher Education Emergency Relief Fund (HEERF) HEERF Fund

**Annual Report** 

Last Modified: tatstats3@aol.com - 3/25/2021, 4:43:56 PM

1 2 3 4 5 6 7 **Emergency Financial Aid** 8 9 - 10 - 1

Instructions

## **Emergency Financial Aid**

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students

Amount Disbursed - Section 18004(a)(1)

Minimum and Maximum Awards

#### Number of Eligible Students

7.1)How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act 1 ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

27

7.1.2)Undergraduates



i) Full-time students 🕕



Pell grant recipient



Non-Pell grant recipient

a) !

b)

ii) Part-time students

a) Pell grant recipient 19	b) Non-Pell grant recipient O	
7.1.3)Graduates		100° 00° W
i) Full-time students	ii) Part-time students	
Full-time students O	Part-time students O	~~~~
	ents – Emergency Grants to Students (unduplicated)	ANTITETA
7.2) How many students received er (unduplicated across all HEERF	nergency financial aid grants provided under Section 18004 of the CARES Act? sections)	
7.2.1)All HEERF Emergency Financ	cial Aid Grant eligible students O	
7.2.2)Undergraduates		
i) Full-time students 🚯		
Pell grant recipient  a) O	Non-Pell grant recipient  b) 0	
ii) Part-time students		
Pell grant recipient  a) O	Non-Pell grant recipient b) 0	
7.2.3)Graduates		
i) Full-time students	ii) Part-time students	
Full-time students O	Part-time students O	

#### Summary

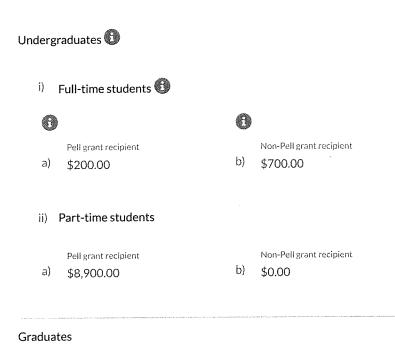
The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

#### **HEERF Amount of Grants Disbursed**

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$9.800.00



#### Average HEERF Amount Awarded

i) Full-time students

Full-time students

\$0.00

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

ii) Part-time students

Part-time students

\$0.00

All HEERF Emergency Financial Aid Grant eligible students

\$0.00

Und	ergraduates 🚯	
	i) Full-time students 🕡	
	Pell grant recipient	Non-Pell grant recipient
	a) \$0.00	b) \$0.00
	ii) Part-time students	
	Pell grant recipient a) \$0.00	Non-Pell grant recipient b) \$0.00
Grad	duates	
	i) Full-time students	ii) Part-time students
i kakasan mala Alajanan kan asah sa kan sa	Full-time students \$0.00	Part-time students \$0.00
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Appendix	<b>«</b>	<b>v</b>
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Ī	2 3 4 5	5 6 7 Emergency Financial Aid 8 9 10 1
Website Policie	s   API Documentation   Glossa	ary   About the Data   Grantee Help

Please report on these HEERF grant PR/Award Numbers:

PR Number 1

P425E203539 (Student Aid)

Awarded Amount 1

\$11,939.00

PR Number 2

P425F201930 (Institutional Aid)

Awarded Amount 2

\$11,938.00

**Total Awarded Amount** 

Total Awarded Amount

\$23,877.00

Who is the lead contact for this annual data collection?

Name

Title

Telephone

Renae Rollins

Director

(850) 404-4427

E-mail

tatstats3@aol.com

Reset

Save

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**Burden Statement** 

**General Information** 

1

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Website Policies | API Documentation | Glossary | About the Data | Grantee Help

## World Class Expenditures for Heerf Grant

- 1. Replaced Floors in building 3000.00 Including supplies
- 2. 4 Chrome book computers 1500.00
- 3. Cases of Sanitation supplies, school Fumigated for COVID weekly, Mask, Sanitation Stations Lysol, Bleach, Gloves. 3500.00.
- 4. Remove a wall for more space due to COVID.